GNST – Guru Nanak Khalsa College

SMART Targets – Group Assessment Record Sheet

Name of Teacher_____

SMART Targets – Level 0

0/1. Recite the 'Mool Mantar', 'Deh Shiva Bar Mohe' and a small section of the 'Ardas'.
0/2. To perform basic greetings and pleasantries using 'Sat Shri Akal', 'Waheguru Ji Ka Khalsa, Waheguru Ji Ki Fateh', 'Nahiji', 'Tusi', 'Aasi' etc.
0/3. To state the names of the first five Gurus, 5 Ks and names of the 5 Beloved Ones.
0/4. To speak, read and write the first 3 lines of the Panjabi alphabet (Gurmukhi).
0/5. To recite the individual sounds of the first 3 lines of the Panjabi alphabet.
0/6. To speak and write the days of the week, 5 fruit names, 5 vegetable names and 10 classroom things in Panjabi.
0/7. To speak and write down 5 colours and parts of the body.
0/8. To say the names of key family members for e.g. parents, grandparents, brothers, sisters, cousins etc.
0/9. To be able to count upto 20 in Panjabi.

Tick when each child has achieved a SMART target including the date. This information is very important to monitor progress and feedback to parents.

Name	0/1	0/2	0/3	0/4	0/5	0/6	0/7	0/8	0/9

GNST – Guru Nanak Khalsa College

SMART Targets – Group Assessment Record Sheet

Name of Teacher_____

SMART Targets – Level 1

1/1. To recite the names of the ten Gurus in chronological order.
1/2. To be able to state the relationship between some of the Gurus for example, 5, 6, 9 and 10.
1/3. To write down a basic family tree.
1/4. To recite the names of the 5 Beloved Ones, 4 Sahibzade and 5 Ks.
1/5. To recite the 1st Pauri's Paath using the correct pronunciation.
1/6. To speak, read and write down the full Panjabi alphabet (Gurmukhi) in the correct order.
1/7. To recite the full Panjabi alphabet (Gurmukhi) using the individual sounds.
1/8. To read, write and describe verbally the meaning of some 'Mukta' words.
1/9. To be able to count upto 30 in Panjabi.
1/10. To say the name of the class teacher and classroom number.

Tick when each child has achieved a SMART target including the date. This information is very important to monitor progress and feedback to parents.

Name	1/1	1/2	1/3	1/4	1/5	1/6	1/7	1/8	1/9	1/10

GNST – Guru Nanak Khalsa College

SMART Targets – Group Assessment Record Sheet

Name of Teacher_____

SMART Targets – Level 2

2/1. Recite and write short, simple sentences e.g. 'This is a house', 'That is a bus', etc.
2/2. To be able to recite, read and write at least two 'Mukta' sentences
2/3. To briefly talk about themselves in Panjabi for e.g. 'My name is...', 'I am... years old', I live in.....', 'My address is.....', 'My hobbies include....', My parents names are...', My dad/mom dad works...',' I attend..... school in.....', 'My favourite food/colour/TV programme is....'
2/4. To be able to count upto 40 in Panjabi.

Tick when each child has achieved a SMART target including the date. This information is very important to monitor progress and feedback to parents.

Name	2/1	2/2	2/3	2/4

GNST – Guru Nanak Khalsa College

SMART Targets – Group Assessment Record Sheet

Name of Teacher_____

SMART Targets – Level 3

3/1. To be able to take part in a basic conversation about themselves and their families using simple questions.
3/2. To be able to provide a short description of an event in the past for e.g. a holiday, best achievement, etc.
3/3. To provide reasons for making a preference.
3/4. To be able to write ten full sentences about themselves.
3/5. To be able to count upto 50 in Panjabi.
3/6. To be able to describe the time using 'quarter to/past', 'half past' and '..o'clock'.
3/7. To be able to recite, read and write the 'laga mantra' i.e. kanna, bihari, sihari, aunkarh, dulankarh, laan, dulaan, etc.
3/8. To be able to speak and write about a Sikh festival using for e.g. Diwali, Vaisakhi, Gurpurbs, etc.

Tick when each child has achieved a SMART target including the date. This information is very important to monitor progress and feedback to parents.

Name	3/1	3/2	3/3	3/4	3/5	3/6	3/7	3/8

GNST – Guru Nanak Khalsa College

SMART Targets – Group Assessment Record Sheet

Name of Teacher_____

SMART Targets – Pre-GCSE

P/1. To recite the names of the ten Gurus in chronological order.
P/2. To be able to state the relationship between some of the Gurus for example, 5, 6, 9 and 10.
P/3. To write down a basic family tree.
P/4. To recite the names of the 5 Beloved Ones, 4 Sahibzade and 5 Ks.
P/5. To recite the 1st Pauri's Paath using the correct pronunciation.
P/6. To speak, read and write down the full Panjabi alphabet (Gurmukhi) in the correct order.
P/7. To recite the full Panjabi alphabet (Gurmukhi) using the individual sounds.
P/8. To read, write and describe verbally the meaning of some 'Mukta' words.
P/9. To be able to count upto 30 in Panjabi.
P/10. To say the name of the class teacher and classroom number.

Tick when each child has achieved a SMART target including the date. This information is very important to monitor progress and feedback to parents.

Name	P/1	P/2	P/3	P/4	P/5	P/6	P/8	P/8	P/9	P/10

GNST – Guru Nanak Khalsa College

SMART Targets – Group Assessment Record Sheet

Name of Teacher_____

SMART Targets – GCSE

G/1. To write 100 words about yourself using sentences.
G/2. To speak about your personal life for at least 5 minutes and using a minimum of 10 utterances.
G/3. To speak about your family at length for 5 minutes.
G/4. To write down 10 sentences about your school in 30 minutes.
G/5. To write down notes from a listening piece/cassette recording of a monologue or dialogue and describe it in their own words.
G/6. To talk about a previous holiday in some detail for at least 5 minutes.
G/7. To be able to express their views on a topic you are familiar with.
G/8. To be able to count using further denominations using hundreds, thousands, millions and billions.

Tick when each child has achieved a SMART target including the date. This information is very important to monitor progress and feedback to parents.

Name	G/1	G/2	G/3	G/4	G/5	G/6	G/7	G/8

GNST – Guru Nanak Khalsa College

SMART Targets – Group Assessment Record Sheet

Name of Teacher_____

SMART Targets – AS/A2 Level

A/1. To read and understand at least 4 stories in preparation for a mock examination.
A/2. To discuss a story in class and express their own personal points of view and whether they are in agreement with the author's point of view.
A/3. To write about at least 4 stories in their own words.

Tick when each child has achieved a SMART target including the date. This information is very important to monitor progress and feedback to parents.

Name	A/1	A/2	A/3